Please complete this application by **3/2/18** and return to:

Idaho Rural Partnership

1090 E. Watertower Street Ste. 100, Meridian, ID 83642

or email to [irpcommunityreview@irp.idaho.gov](mailto:irpcommunityreview@irp.idaho.gov)

**Idaho Community Review Application Form**

The Community Review Program is coordinated by the Idaho Rural Partnership in collaboration with the Idaho Department of Labor, Idaho Department of Commerce, Idaho Transportation Department, Idaho Housing & Finance Association, Federal Highway Administration, U.S. Department of Housing & Urban Development, Idaho National Laboratory, University of Idaho, U.S. Department of Agriculture – Rural Development, and Association of Idaho Cities.

Communities with populations under 10,000 are eligible to apply, including those communities in which a community review was conducted prior to 2007. Please review the Idaho Community Review Application Guide before completing this application. Type-written responses are preferred to handwritten. Use as much space as needed to answer the narrative questions as completely as possible. **Complete applications must be postmarked or received via email by 5:00 pm Mountain, Friday, March 2, 2018**. Our mailing address is 1090 E. Watertower Street, Ste. 100, Meridian, ID 83642. Applications can be emailed to [irpcommunityreview@irp.idaho.gov](mailto:irpcommunityreview@irp.idaho.gov). Call 208-332-1730 with questions.

Name of Community: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The community review process includes up to three phases. This is the application form for Phase 1.

## Home Team Leaders

Below please provide the name and contact information for up to two home team leaders. A minimum of one home team leader must be identified at the time of application.

Name of Home Team Leader #1 (Required): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone number and email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Home Team Leader #2 (Optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone number and email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Identification of Listening Session Groups and Coordinators

Phase 1 of the community review process includes conducting listening sessions with up to eight specific stakeholder groups in your community. The four stakeholder groups below are required:

* High school students
* First responders and law enforcement
* Social service providers and faith leaders
* Senior citizens

Listening sessions must have a respective coordinator who leads the effort to invite individuals to participate in each session. Below, please provide the names and contact information for four people who have agreed to serve as a coordinator for the required listening sessions:

Required Listening Session Groups Coordinator Phone Email

High school students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

First responders & law enforcement \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Social service providers & faith leaders \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Senior citizens/elders \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Other Listening Session Stakeholder Groups

In addition to the required stakeholder groups above, listening sessions are also conducted with 3-4 others stakeholder groups in the community. Examples of optional stakeholder groups we have conducted listening sessions with in past community reviews are listed below. Please use an “X” to select up to four groups in your community you would like us to conduct listening sessions with during Phase 1 (in addition to the groups named above). This is a preliminary identification; the listening session stakeholder groups will be reviewed and finalized and coordinators for these optional listening sessions will be identified during the planning process.

\_\_\_ Hispanic residents\*

\_\_\_ Current or former elected officials

\_\_\_ Business owners

\_\_\_ Agriculture

\_\_\_ Teachers & school administrators

\_\_\_ Artists/craftspeople

\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Required in communities that have a significant percentage of residents who are Hispanic.

## Community Issues and Opportunities

Using a 1-5 scale, with 1 meaning not a priority and 5 meaning very high priority, please indicate how the following issues and opportunities should be prioritized for discussion during the community review process.

\_\_\_Retaining & expanding existing businesses

\_\_\_Supporting creation of new businesses

\_\_\_Tourism and marketing

\_\_\_Infrastructure

\_\_\_Housing

\_\_\_Land use planning

\_\_\_Community design & identity

\_\_\_Education & workforce development

\_\_\_Community health and wellness

\_\_\_Seniors and youth

\_\_\_Arts, historic, & recreation resources

\_\_\_Civic life & community involvement

\_\_\_Downtown revitalization

\_\_\_Transportation

\_\_\_Other(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please describe the most significant strategic planning, business development, marketing, infrastructure, and other community improvement efforts that have occurred in your community in the last three years? (Attach additional sheets, documentation, brochures, or report summaries as necessary)

Every community we visit faces disconnects or conflict among groups. We understand this, and we aren’t interested in taking sides or judging. Please identify (in general terms) any recent or anticipated controversies involving local leadership or civic organizations that might be come up during the community review. Are there any circumstances that might limit local participation or implementation of the review or resulting recommendations? How might they be addressed during the review?

Thinking back over the last five years, would you say that citizen participation and the community’s ability to identify and accomplish goals has:

\_\_\_Increased

\_\_\_Decreased

\_\_\_Stayed about the same

\_\_\_Not sure

Anything else you want to add about leadership and volunteer capacity in your community?

Describe any specific economic development projects or opportunities the community would like the visiting team to examine. For the purpose of this question, an economic development project is any initiative to attract new business, help retain or expand existing business or improve infrastructure to encourage economic development. In your description of the project, identify any funders and partners contacted and/or involved with the project.

Briefly describe major community funding initiatives (e.g., grassroots fundraising, grants, levies, bond elections) in the past five years, including outcomes.

When would you prefer community review activities begin in your community?

\_\_\_As soon as possible

\_\_\_Spring 2018

\_\_\_Summer 2018

\_\_\_Fall 2018

\_\_\_2019

With the Mayor’s signature below, our community agrees to accept the responsibilities described in this application form and in the Community Review Application Guide to ensure the success of our community review.

Mayor’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_